

2013  
**HISTORY**

**Paper : I**

Full Marks : 90

Time : 4 Hours

*The figures in the right-hand margin indicate marks.*

*Candidates are required to give their answers in their own words as far as practicable.*

**Answer any six questions.**

1. How did historians of the twentieth century define the nature and scope of history? 15
2. Analyse the debates among historians about the relative importance of facts and interpretations in writing history. 15
3. Discuss the relation between history and archaeology. Does this relation enrich each other? 10+5
4. Make an assessment of Herodotus as a historian. 15

[Turn over]

5. Discuss the tradition of historical writings in ancient India. What were the limitations of such writings? 10+5
  6. Analyse the chief characteristics of nationalist historiography in India. How did the nationalist historians react to the colonialist historiography? 10+5
  7. Critically discuss the cyclical view of history with special reference to Vico. 15
  8. Do you think that working class historiography in modern India has marked a significant advance in recent times? 15
  9. Discuss the historical writings on science and technology in modern India. 15
  10. Why did the early writers of Indian history ignore 'gender' study? How has the study assumed increasing significance in recent times? 5+10
  11. Do you standardise the history of environment and ecology as a pre-modern historiography? 15
  12. Make an assessment of the historical debate on Henri Pirenne's views on the Mediterranean and the decline of the western Roman Empire. 15
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**2014**

**Subject : History (DODL)**

**Paper: I**

**Time: 4 Hours**

**Full Marks: 90**

*The figures in the margin indicate full Marks.*

*Candidates are required to give their answers in their own words  
as far as practicable.*

**Answer any six questions.**

1. How do you explain the meaning of history? 15
  2. What do you understand by the causation in history? Why is it so important for the proper understanding of history? 10+5
  3. How is history related to economics? Does this relation enrich each other? 9+6
  4. Can history be regarded as science? Argue your case. 15
  5. Assess the contribution of thucydides to the study of scientific history? 15
  6. What are the basic viewpoints of the Annales school? 15
  7. Critically review the subaltern approach to history. 15
  8. Analyse the main tenets of the theory of historical materialism. 15
  9. Determine the scope of economic history. 15
  10. How the themes of environment, science and technology in Indian history have been addressed by the historians? 15
  11. Do you think that the available theses and anti-theses have collectively helped in reconstructing the history of the English Civil War? 15
  12. Analyse the debates among the historians on the origin of the French Revolution. 15
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31(D)

M.A./Pt.-I/HIS/P-I/DODL/15

2015

## HISTORY

Paper : I

Full Marks : 90

Time : 4 Hours

*The figures in the right-hand margin indicate marks.*

*Candidates are required to give their answers in their own words as far as practicable.*

**Answer any six questions.**

1. What are the major problems faced by historians in writing objective history? 15
2. 'Archaeology is the backbone of history.'— Comment. 15
3. Comment on the relationship between history and literature. 15
4. Do you consider Herodotus as the father of history? What were his limitations? 9+6
5. Trace different trends of history writing in medieval India. 15
6. What are the salient features of nationalist historiography on the history of modern India? 15

[Turn over]

7. How would you explain the comparative theory of history? 15
8. What do you understand by post-modernism? How the concept of post-modernism has been used in the writing of history? 5+10
9. Write a note on labour history with special reference to Indian writings on the theme. 15
10. Determine the scope of women studies in Indian perspective. 15
11. Evaluate the importance of Pirenne thesis. 15
12. How would you characterize the Revolt of 1857? 15

2016

**HISTORY****Paper : I**

Full Marks : 90

Time : 4 Hours

*The figures in the right-hand margin indicate marks.**Candidates are required to give their answers in their own words as far as practicable.***Answer any six questions.**

1. How did the historians of the twentieth century define the nature and scope of history? 15

2. How history is related to sociology? Does this relation enrich each other? 10+5

3. Discuss the tradition of historical writing in ancient India. What were the limitations of such writing? 10+5

4. What were the features of Greek classical historiography? How did Herodotus differ from Thucydides as the historian? 10+5

5. What should be the Methodology for writing scientific history? 15

*[Turn over]*

6. Critically review the subaltern approach to history. 15
7. Do you think that working class historiography in Modern India has gone through a significant development in recent times? 15
8. Discuss the contribution of the British Marxist historians in writing social history. 15
9. Give an account as to how 'Orientalism' helped Indian Renaissance. 15
10. Analyse the main tenets of the theory of historical materialism. 15
11. Why did the early writers of Indian history ignore 'gender' questions? 15
12. Analyse the debates among the historians on the origin of the French Revolution. 15

13(D)

M.A/Pt-I/HIST/P-I/DODL/17

2017

## HISTORY

Paper : I

Full Marks : 90

Time : 4 Hours

*The figures in the right-hand margin indicate marks.*

*Candidates are required to give their answers in their own words as far as practicable.*

**Answer any six questions.**

1. What do you understand by history? 15
2. Evaluate the importance of causation in historical writing. 15
3. Do you agree with the view that archaeology is the backbone of history? 15
4. Compare between history and literature. Does this relation enrich each other? 10+5
5. What are the salient features of Roman historiography? 15
6. Indicate the key feature of history writing in Medieval India. 15

[Turn over]

7. Analyse the cardinal features of the Annals school of historiography. 15
8. How did the nationalist historiography develop in India? 15
9. How would you explain the comparative theory of history? 15
10. Make an assessment of the contribution of Richard Grove to the development of ecological historiography. 15
11. Define the scope of labour history with special reference to India. 15
12. "Charlemagne without Muhammed would be inconceivable."— Do you agree with this view of Henry Pinenne? 15